

AAKAR PUBLIC SCHOOL

Syllabus to be covered for the Month of August 2025

CLASS – 5th

ENGLISH

Unit 3: Grand pet show

What do the animals really think

Learning Objectives: - Students will be able to:

- ✓ Learn new words and their meanings.
- ✓ Read text with comprehension, locate details & grasp the main idea.
- ✓ Discuss about the chapter with relevance of its in our life in current context.

Life Skills:

- ✓ Expression of thoughts clearly
- ✓ Improved sentence construction
- ✓ Active participation in communication
- ✓ Spatial awareness
- ✓ Clarity in giving and following directions
- ✓ Enhanced comprehension and descriptive writing

Learning Outcome: Students will focus on developing vocabulary, sentence structure, and comprehension skills. Students would learn to associate words with pictures, recognize differences in size, and understand simple instructions, learning about many sports persons.

Grammar

Chapter 5- The Possessive Case

Chapter 6- Adjective

Chapter 7- Comparison Of Adjectives

Learning Objectives: Students will be able to develop the four basic language skills, i.e., listening, speaking, reading, and writing.

Learning Outcome:

- ✓ Identify and use the possessive form of nouns and pronouns correctly.
- ✓ Differentiate between singular and plural possessive forms.
- ✓ Rewrite sentences using the possessive case to show ownership.
- ✓ Apply possessive case rules in sentence construction and written expressions.
- ✓ Understand and describe the different types of adjectives (quality, quantity, number, demonstrative, etc.).
- ✓ Use appropriate adjectives to describe nouns effectively.
- ✓ Enhance writing skills by using descriptive adjectives for better expression.
- ✓ Understand the three degrees of comparison: positive, comparative, and superlative.
- ✓ Correctly form and use adjectives in different degrees of comparison.
- ✓ Compare two or more nouns/things using comparative and superlative adjectives.
- ✓ Avoid common errors in the use of double comparatives and incorrect forms.

Activities:

1. Show them pictures or videos of open enclosure zoos.
2. Make a group of 5-5 student and tell them to prepare few lines about their favourite animal .

Maths

Chapter -5 Simplification of numerical expression

Chapter -6 Fraction

Chapter -7 Multiplication and Division of fraction

Learning objectives-

Understanding the concept of division sharing equally, results or solutions that involve fractions or fractional expressions.

Learning outcome-

They should understand the meaning of product, understanding multiplication as repeated addition.

Activity-

1. Multiplication activity doing on the board.
2. Fraction related activity doing on the worksheet.
3. Make a chart related to the "BODMAS".

EVS

Chapter 1. My school

Chapter 2. My neighbourhood

Chapter 3. Helpers around us

Teaching objective:-

1. To develop an awareness about surrounding places
2. Developing environmental sensitivity
3. Foster critical thinking

Teaching outcomes:-

1. Connection with the school
2. Connection with the world
3. Understanding the world

Teaching skill:-

1. Analytical thinking
2. Observation skill
3. Connection with the real life example

Activity:-

1. Activity about places in a school
2. Activity about neighbourhood places
3. Activity about helpers

HINDI

पाठ 5- एक बूंद (कविता) पाठ 6-महानता (कहानी)

मैं और मेरी व्याकरण- पाठ 6- शब्द भंडार पाठ 7 -संज्ञा पाठ 8-संज्ञा के विकार

Learning objective-

- * बच्चों द्वारा कविता को पढ़कर भाव अर्थ को समझना।
- * बच्चों को समझाना कि गृह त्याग से क्या-क्या दिक्कत है जीवन में आती है।
- * संज्ञा एवं उसके विकारों को पहचानने में सक्षम बनाना।

Learning outcome-

- * कविता को याद करके उसके भावार्थ को समझना*।
- * संज्ञा की पहचान करने में सक्षम होना*।
- * शब्द भंडार - विलोम, पर्यायवाची अनेकार्थी शब्दों को समझना।*

गतिविधि-

- * "संज्ञा शब्दों" की अंताक्षरी कक्षा में खिलाना।
- * शब्द भंडार के द्वारा कक्षा में शब्दों का खेल खिलाना।

COMPUTER

Chapter -3 Microsoft Window

Chapter -4 MS Word 2013: Page Formatting

Learning Objectives:

* Student will learn about the basic desktop elements, navigating the operating system, using common applications like File Explorer, and learning about basic file management.

* Student will understand how to adjust page settings, apply different formatting styles, and potentially create headers and footers. Students should be able to identify and use various page formatting options to enhance the appearance and organization of their documents.

Learning Outcome:

* Student should understand how to use formatting tools to enhance the appearance of a document, using editing tools for text and layout, and working with elements like headers and footers, page breaks, and margins. Student should also understand basic computer operation, file management, and an introduction to common applications.

Activities:

* In computer lab student will exploring the desktop environment, learning about the Start Menu, and practicing basic file management tasks like creating folders and saving documents.

* Hands-on practice with features like setting margins, changing page orientation (portrait/landscape), and applying page borders. Students can also explore text formatting options such as changing font style, size, and color, as well as applying bold, italic, and underline.

****** MONTHLY ACTIVITY ******

Academic & Co-curricular

- Hindi handwriting competition
- Draw and coloring Lord Krishna
- Rakhi Making competition

Life Skills

- Telephone etiquettes
- Table Manners

Workshop/ Training

- Fashion Designing